



# Speech Language Pathology Collection

Welcome to the CNRL SLP Collection – an ever-growing resource of especially chosen books and activities to support early speech and language development.

## Higher! – 1-4 years

### Before Reading:

- Sit face-to-face with the book between you and your child.
- Point to the title of the book and read it aloud. Talk about what the child is doing on the cover.
- Help your child hold the book correctly, open the pages and explore the images inside before reading the words. What images catch your child’s attention?

### During Reading:

- This book tells most of the story through the pictures, not the words! Describe the pictures on each page – who are the characters, what are they doing, and how are they feeling?
- Use **position words** when describing the pictures: *on, up, down, upside down, in*
- Have fun opening the flaps! Say “*open*” every time you or your child opens the flap, and “*close*” every time you or your child closes the flap.

Oral Language concepts and grammar modelled in this book:

2-3 years	3-4 years
<b>Questions:</b> using inflection to ask e.g. higher?	<b>Comparatives:</b> higher, lower, faster
<b>Negatives:</b> not	<b>Articles:</b> that
<b>Politeness markers:</b> please, thank you	

Clearly read this book to your child to increase rhyme and speech sound awareness. Tap your feet or bob your head to emphasise the rhythm as you read.

3 years	4 years
/h/ - higher, high	/l/ - lower, little, low
/n/ - not, enough	

### After reading:

- Go to the playground and practice going *higher* and *lower* on the swings! You can also use these words for climbing the slide and monkey bars. Use *faster* and *slower* for spinning etc.
- Practice putting things higher and lower around the house.
- Sing fun songs like “The Grand Old Duke of York” and “We’re going Up”.

### You might also like to read:

- Spot Bakes a Cake
- I’m the Biggest
- Hide-and-Seek Pig